

MASTER DIPLOMASUPPLEMENT

Voorwoord

Het Diplomasupplement (DS) is gebaseerd op het model dat door de Europese Commissie, de Raad van Europa en UNESCO/CEPES is ontwikkeld. Dit supplement heeft tot doel informatie te verschaffen om de internationale vergelijkbaarheid van diploma's te verbeteren en de academische en professionele erkenning van diploma's te bevorderen. Het is ontworpen om een omschrijving te geven van de aard, de context, de inhoud en de status van de opleiding die door de persoon aangegeven op het originele diploma gevolgd is en succesvol afgerond is. Degenen die niet bekend zijn met het Nederlandse hoger onderwijssysteem of de Radboud Universiteit kunnen hiervan in de bijlagen een algemene beschrijving vinden.

1 Informatie over de bezitter van het diploma

1.1 Achternaam	Vermeulen
1.2 Voornamen	Sandra Agatha Marina
1.3 Geboortedatum	22 juni 1992
1.4 Studentnummer	3017281

2 Opleidingsgerelateerde informatie

2.1 Soort opleiding
Master of Arts (MA)

2.2 Naam opleiding
Filosofie
Naam opleiding in het Centraal Register Opleidingen Hoger Onderwijs (CROHO): M Filosofie

De masteropleiding Wijsbegeerte van een bepaald wetenschapsgebied leidt de student op tot een specialist op het terrein van de wijsbegeerte van een bepaald wetenschapsgebied. De student is in staat zijn specialisme in verband te brengen met de wijsbegeerte als geheel, met het betreffende wetenschapsgebied en met de hedendaagse cultuur (in de brede zin van het woord). De masteropleiding biedt de student een academische vorming die op nauw contact met lopend onderzoek steunt. De afgestudeerde beschikt over de vaardigheid zelfstandig een wijsgerig probleem binnen het betreffende wetenschapsgebied te onderzoeken en de resultaten van dat onderzoek mondeling en schriftelijk te presenteren.

2.3 Naam en status van de instelling die de graad verleent
Radboud Universiteit, een bijzondere universiteit, van overheidswege erkend en bekostigd.

2.4 Naam en status van de instelling die de studie aanbiedt
Radboud Universiteit, een bijzondere universiteit, van overheidswege erkend en bekostigd.

2.5 Voertaal
Nederlands

3 Niveau van de kwalificatie

3.1 Kwalificatie

Master, tweede cyclus Nederlands Kwalificatieraamwerk Hoger Onderwijs, niveau 7 voor LLL.

3.2 Duur opleiding

De duur van het totale programma is 120 European Credits (EC), volgens het European Credit Transfer System (ECTS).

3.3 Toelatingseisen

Men heeft toegang tot de opleiding op grond van

1. een getuigschrift van een Nederlandse, universitaire bacheloropleiding Rechtsgeleerdheid
2. een qua inhoud en omvang met 1 vergelijkbaar getuigschrift;
3. een bewijs van toelating afgegeven door het CvB van de RU Nijmegen.

4 Informatie omtrent inhoud en behaalde resultaten

4.1 Soort inschrijving

voltijd

4.2 Einddoelen

De afgestudeerde beschikt na afronding van de masteropleiding over:

Elementaire kennis van de (geschiedenis van de) wijsbegeerte en grondige kennis van minstens één wijsgerig vakgebied of van een bijzonder domein van de geschiedenis van de wijsbegeerte.

Gespecialiseerde kennis van de wijsbegeerte van een bepaald wetenschapsgebied, in het bijzonder: kennis van de kernproblemen en grondbegrippen van tenminste één auteur of één wijsgerig probleem en van de daarbij behorende primaire teksten en secundaire literatuur.

Inzicht in de samenhang van het specialisme met de wijsbegeerte in het algemeen en met de hedendaagse cultuur (in de brede zin van het woord).

De vaardigheid om volgens de gangbare academische normen zorgvuldig en analytisch om te gaan met zowel wijsgerige als niet-wijsgerige teksten en problemen.

De vaardigheid de verschillende stappen in een wijsgerig onderzoek te verrichten en de resultaten van dit onderzoek mondeling en schriftelijk te presenteren.

De verdere specificatie van de einddoelen staat in de bijlage van de Onderwijs- en Examenregelingen van de opleiding.

4.3 Individuele programma-informatie en behaalde resultaten

Het volgende overzicht laat de programmaonderdelen zien die de student gevolgd heeft en geeft per onderdeel, het aantal behaalde European Credits en het eindcijfer weer.

Master Filosofie (120 ec)	EC	Cijfer
<u>Master eerste jaar:</u>		
Wijsgerige ethiek	6,0	7,0
Wetenschapsfilosofie	6,0	8,0
Logica	6,0	9,5
Cognitiefilosofie	6,0	9,0
Wijsgerige antropologie	6,0	7,0
Metafysica	6,0	8,0
Wetenschapsgeschiedenis	6,0	7,5
Sociale en politieke wijsbegeerte	6,0	7,5
Kleine scriptie	12,0	8,0
<u>Master tweede jaar:</u>		
Seminar Toegepaste Ethiek	9,0	8,5
Rechtsfilosofie in Europees perspectief	4,0	7,5
Rechtsfilosofie klassiek thema	7,0	8,5
Philosophy of International Law	7,0	8,0
Beroepsoriëntatie	4,0	VR
Analytische filosofie 1	10,0	8,0
Scriptie, "Het 'alsof' in het recht"	20,0	7,0
	Totaal EC:	121,0

4.4 Cijfertabel en verklaring van de alfanumerieke resultaten

In het Nederlandse cijfersysteem wordt er vanaf de basisschool tot en met de Universiteit gebruik gemaakt van de schaal 1 tot 10, zoals weergegeven in onderstaande tabel. In deze schaal is 10 het hoogste cijfer en 1 het laagste. Het cijfer 6 is de laagste voldoende.

Nationaal cijfer systeem

Beoordeling	Definitie		Beoordeling	Definitie
10	Uitmuntend		ZG	Zeer goed
9	Zeer goed		G	Goed
8	Goed		RV	Ruim voldoende
7	Bevredigend		VLD	Voldoende
6	Voldoende		V	Voldaan
5-1	Onvoldoende		VR	Vrijstelling

Cijferdistributie

De gegevens in onderstaand overzicht zijn gebaseerd op de afgelopen twee collegejaren. Hierbij is uitgegaan van alle cijfers die behaald zijn door studenten die ingeschreven staan bij deze opleiding, met inbegrip van cijfers voor vakken buiten de opleiding. Cijfers met decimalen worden hierbij gerekend tot het cijfer vóór de decimaal: 7,1 tot en met 7,9 is in onderstaande tabel een 7.

Nationaal /institutioneel cijfer	Totaal aantal studenten met dat cijfer	Percentage van de totale groep
10	1	0,4%
9	13	4,9%
8	94	35,5%
7	106	40%
6	51	19,2%
	265	100%

Zie voor meer informatie: www.ru.nl/dutchgradingsystem.

4.5 Judicium

Judicium: geslaagd

5 Informatie omtrent vervolgstudie

5.1 Toegang vervolgstudie

Het getuigschrift geeft toegang tot de lerarenopleidingopleiding wijsbegeerte en de Masteropleiding Onderzoek (RU Nijmegen).

5.2 Professionele status

Niet van toepassing

6 Aanvullende informatie

6.1 Accreditatie

De opleiding is geaccrediteerd tot 31-12-2018 door de accrediterende organisatie van Nederland en Vlaanderen (NVAO: Nederlands-Vlaamse Accreditatie Organisatie).

6.2 Adres

Radboud Universiteit
Comeniuslaan 4
Postbus 9102
6500 HC Nijmegen
Tel.: (024) 361 61 61
Fax: (024) 356 46 06
www.ru.nl

www.nuffic.nl

- Nederlandse organisatie voor internationale samenwerking in het hoger onderwijs

www.vsnu.nl

- Vereniging van Samenwerkende Nederlandse Universiteiten

www.minocw.nl

- Ministerie van Onderwijs, Cultuur en Wetenschap

www.nvao.net

- Nederlands-Vlaamse Accreditatieorganisatie

www.unesco.nl

- Organisatie van de Verenigde Naties voor Onderwijs, Wetenschap en Cultuur

7 Certificering van het supplement

7.1 Examendatum

29 augustus 2018

7.2 Naam en Handtekening

Zie diploma

7.3 Functie

Zie diploma

7.4 Stempel of preeg

Radboud Universiteit

De Radboud Universiteit is een internationaal georiënteerde studentgerichte onderzoeks-universiteit waar kwaliteit volgens internationale standaarden voorop staat. Ze is actief binnen het brede spectrum van de wetenschap en overschrijdt de grenzen van de traditionele academische disciplines. Met haar wetenschappelijk onderwijs en onderzoek geeft zij mede richting aan maatschappelijke ontwikkelingen en scheidt zij een intellectueel klimaat dat essentieel is voor onze samenleving. Haar medewerkers streven naar verhoging van de kwaliteit van onderzoek en onderwijs.

De Radboud Universiteit is een vrijplaats voor vernieuwend onderzoek. Wetenschappelijke ontwikkelingen en maatschappelijke vraagstukken zijn een permanente bron van inspiratie voor haar onderzoek. Het onderzoek speelt zich af aan de grenzen van kennis en kunde. Inspanningen zijn erop gericht nieuwe ideeën te ontwikkelen en inzichten te verwerven. Met haar onderzoek draagt zij nadrukkelijk en gewetensvol bij aan het verleggen van de grenzen van het weten in het belang van deze samenleving.

Het onderwijs van de Radboud Universiteit is geïnspireerd door eigen onderzoek en recente wetenschappelijke ontwikkelingen. Het is persoonsgericht en reikt verder dan de grenzen van het eigen vakgebied. Studenten zijn actieve deelnemers aan de academische gemeenschap. De Radboud Universiteit leidt studenten op tot kritische en geëngageerde academici, die met een visie op wetenschap en maatschappij verantwoordelijke posities in de samenleving willen innemen.

De naam Radboud verwijst naar de oorsprong van de universiteit, de Radboud Stichting die de universiteit in 1923 oprichtte. De naam bevestigt de band met de katholieke gemeenschap. Mede vanuit deze traditie staat ze open voor vragen rond wetenschap, samenleving en zingeving.

MASTER DIPLOMA SUPPLEMENT

Preface

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of this supplement is to provide independent data to improve the international transparency and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. For those who are not familiar with the system of higher education in the Netherlands or Radboud University, an appendix with additional information has been added.

1 Information identifying the holder of the qualification

1.1 Family name(s)	Vermeulen
1.2 Given name(s)	Sandra Agatha Marina
1.3 Date of birth	June 22, 1992
1.4 Student identification number	3017281

2 Information identifying the qualification

2.1 Name of qualification and title conferred

Master of Arts (MA)

2.2 Main field(s) of study for the qualification

Philosophy

Description in the Central Register of Higher Education Study Programmes (CROHO): M Philosophy

The Master's degree programme in Philosophy of a Science Area trains the student as a specialist in an internationally current field of philosophy, who is able to relate his/her specialization to general philosophy and contemporary culture (in the broadest sense of the word). The Master's degree programme offers the student an academic education supported by close contacts with current research. The graduate will have the skill to independently investigate a philosophical problem and to present the results of this investigation orally or in writing.

2.3 Name and status of awarding institution

Radboud University, private university and state recognized and state regulated.

2.4 Name and status of institution administering studies

Radboud University, private university and state recognized and state regulated.

2.5 Language(s) of instruction/examination

Dutch

3 Information on the level of the qualification

3.1 Level of qualification

Master's Degree, second cycle National Qualifications Framework for Higher Education; level 7 EQF for LLL.

3.2 Official length of programme

The official duration of the whole programme is 120 European Credits (EC), according to the European Credit Transfer System (ECTS).

3.3 Access requirement(s)

In order to be admitted, students need to have either:

1. a Bachelor's degree in Law from a Dutch university;
2. a diploma that is equivalent to 1 in terms of content and scope; or
3. a letter of admission from the Executive Board of Radboud University Nijmegen.

4 Information on the contents and results gained

4.1 Mode of study

full-time

4.2 Programme requirements

Upon completion of the Master's degree programme, the graduate has:

Basic knowledge of (the history of) philosophy, and thorough knowledge of at least one philosophical discipline or a special domain of the history of philosophy.

Specialist knowledge of philosophy of a science area, particular knowledge of the core problems and basic principles of at least one author or a single philosophical problem and related primary texts and secondary literature.

Insight into the specializations relation with philosophy in general and contemporary culture (in the broadest sense of the word).

The skill to deal carefully and analytically with both philosophical and non-philosophical texts and problems in accordance with current academic standards.

The skill to conduct the various steps in philosophical research and present the results orally and in writing.

See the appendix to the faculty's Education and Examination Regulations for a further specification of the objectives.

4.3 Programme details and the individual grades obtained

The following index lists the courses of the programme the student has attended, the number of European Credits attributed to each course and the final mark the student has acquired for the course.

Master Philosophy	EC	Grade
<u>Master Year 1:</u>		
Philosophical Ethics	6.0	7.0
Philosophy of Science	6.0	8.0
Logica	6.0	9.5
Philosophy of Mind	6.0	9.0
Philosophical Anthropology	6.0	7.0
Metaphysics	6.0	8.0
History of Science	6.0	7.5
Social and Political Philosophy	6.0	7.5
Kleine scriptie	12.0	8.0
<u>Master Year 2:</u>		
Seminar Applied Ethics	9.0	8.5
Philosophy of Law/Jurisprudence in the European Context	4.0	7.5
Philosophy of Law/ Jurisprudence	7.0	8.5
Philosophy of International Law	7.0	8.0
Careers Guidance	4.0	EX
Analytical Philosophy 1	10.0	8.0
Master's Thesis, "Het 'alsof' in het recht"	20.0	7.0
Total EC:	121.0	

4.4 Grading scheme

In the Dutch grading system, a scale from 1 to 10 (as shown in the table below) is used from primary school to university. On this scale a 10 is the highest grade and a 1 the lowest. A 6 is the lowest sufficient grade.

Dutch grading system

Grade	Definition		Grade	Definition
10	Excellent		ZG	Very good
9	Very good		G	Good
8	Good		RV	Satisfactory
7	Satisfactory		VLD	Sufficient
6	Sufficient		V	Passed
5-1	Fail		EX	Exemption

Grading distribution

The data in the overview below are based on the past two academic years. They are based on all of the grades of the students registered for this study programme, including grades for subjects taken outside their own degree programme. In the overview, partial grades are abbreviated to the grade before the decimal, i.e. 7.1 to 7.9 are all shown in the following table as a 7.

National /institutional grade	Total number awarded in the reference group	Percentage of the total number
10	1	0.4%
9	13	4.9%
8	94	35.5%
7	106	40%
6	51	19.2%
	265	100%

More information: www.ru.nl/dutchgradingsystem.

4.5 Overall classification of the qualification

Judicium: passed

5 Information on the function of the qualification

5.1 Access to further study

The diploma gives access to the Philosophy Teacher Training programme and the Research Master's programme in Philosophy at Radboud University Nijmegen.

5.2 Professional status

Not applicable

6 Additional information

6.1 Additional information

The programme was accredited by the Accreditation Organisation of The Netherlands and Flanders (NVAO: Nederlands-Vlaamse Accreditatie Organisatie) until 12/31/2018.

6.2 Further information sources

Additional information can be obtained from:

Radboud University
P.O. Box 9102
6500 HC Nijmegen
The Netherlands
Tel.: +31 24 361 61 61
Fax: +31 24 356 46 06
www.ru.nl

www.nuffic.nl

- Netherlands organisation for international cooperation in higher education

www.vsnu.nl

- Association of Universities in the Netherlands

www.minocw.nl

- Ministry of Education, Culture and Science

www.nvao.net

- Accreditation Organisation of the Netherlands and Flanders

www.unesco.nl

- United Nations Educational, Scientific and Cultural Organisation

7 Certification of the supplement

7.1 Date

August 29, 2018

7.2 Signature and Name

See diploma

7.3 Capacity

See diploma

7.4 Official stamp or seal

Radboud University

Radboud University is an internationally active, student-oriented research university in which quality according to international standards is the main focus. It is active in a wide range of scientific disciplines and goes beyond the traditional academic boundaries. With its university education and scientific research Radboud University helps shape social developments and creates an intellectual climate essential to society. The main aim of its staff is to increase the quality in research and education.

Radboud University is dedicated to innovative research. Scientific developments and social issues are a permanent source of inspiration for its research, which is conducted on the interface of knowledge and ability. All efforts are directed at developing new ideas and acquiring new insights. Through its research Radboud University emphatically and conscientiously helps push back the frontiers of knowledge in the interest of society.

The education offered by Radboud University is inspired by its own research and current developments in science. It is tailored to the needs of the individual student and crosses disciplinary boundaries. The students at Radboud University are active participants in the academic community. Radboud University trains them to become critical and committed members of society who are willing to take up responsible positions and have a clear vision on science and society.

The name Radboud refers to the origin of our university: the Radboud Foundation that founded the university in 1923. The name confirms the existing ties with the Catholic community. Thanks in part to this tradition Radboud University has kept an open mind towards science, society and the search for meaning.

Higher education system in the Netherlands

Higher education in the Netherlands is organised around a three-cycle degree system, consisting of bachelor's, master's and PhD degrees. Two types of higher education programmes are offered: research-oriented degree programmes offered primarily by research universities, and professional higher education programmes offered primarily by universities of applied sciences.

Primary and secondary education

Access to higher education

Children are allowed to begin school at the age of four, but are not legally required to do so until the age of five.

Primary education lasts eight years (of which seven are compulsory). During their last year, pupils are advised on the type of secondary education they should pursue.

Secondary education, which begins at the age of twelve and is compulsory until the age of sixteen, is offered in various forms and at different levels. Vmbo programmes (four years) combine general and vocational education and prepare pupils to go on to senior secondary vocational education and training (mbo), lasting one to four years.

There are two types of general education that grant admission to higher education: havo (five years) and vwo (six years). Pupils are enrolled according to their ability. The last two years of havo and the last three years of vwo are referred to as the 'second phase' (tweede fase), or upper secondary education. During these years, pupils focus on one of four subject clusters (profielen), each of which emphasises a certain field of study in addition to satisfying the general education requirements. Each cluster is designed to prepare pupils for study at the tertiary level.

A pupil enrolled at a vwo or havo school can choose from the following subject clusters:

1. Science and Technology (*Natuur en Techniek*)
2. Science and Health (*Natuur en Gezondheid*)
3. Economics and Society (*Economie en Maatschappij*)
4. Culture and Society (*Cultuur en Maatschappij*)

Only the six-year vwo diploma grants access to bachelor's programmes at research universities; the vwo diploma, havo diploma and the highest level of mbo grant access to bachelor's programmes at universities of applied sciences.

Higher education

Higher education in the Netherlands is offered at two types of institutions: research universities and universities of applied sciences. Research universities include general universities, universities specialising in engineering and agriculture, and the Open University. Universities of applied sciences include general institutions as well as institutions specialising in a specific field such as agriculture, fine and performing arts or teacher training.

Whereas research universities are primarily responsible for offering research-oriented programmes, universities of applied sciences are primarily responsible for offering programmes of higher professional education, which prepare students for specific professions. These tend to be more practice oriented than programmes offered by research universities.

In this binary, three-cycle system, bachelor's, master's and PhD degrees are awarded. Short cycle higher education leading to the associate's degree is offered by universities of applied sciences. Degree programmes and periods of study are quantified in terms of the ECTS credit system.

The focus of degree programmes determines both the number of credits required to complete the programme and the degree which is awarded. A research-oriented bachelor's programme requires the completion of 180 credits (three years) and graduates obtain the degree Bachelor of Arts, Bachelor of Science, or Bachelor of Laws. (BA/BSc/LLB), depending on the discipline. In most cases, a bachelor's degree awarded

in the applied arts and sciences requires 240 credits (four years), to complete. The majority of students obtain a BA/BSc/or LLB degree, but those graduating from programmes in business administration, social work, education and music may obtain a BBA/BSW/BEd or BM, respectively. Students who have a vwo diploma may be exempted from one year of study, allowing them to complete a bachelor's programme in the applied arts and sciences in three years (after completion of 180 credits). An associate's degree (Ad) in the applied arts and sciences requires 120 credits (two years), and students who complete the two-year programme can continue studying for a bachelor's degree in the applied arts and sciences.

A research-oriented master's programme requires the completion of 60, 90 or 120 credits (one, one-and-a-half or two years). In engineering, agriculture, and mathematics and the natural sciences, 120 credits are always required. Graduates obtain a Master of Arts, Master of Science, or Master of Laws (MA/MSc/LLM). A master's degree awarded in the applied arts and sciences requires the completion of 60 to 120 credits. The majority of students obtain an MA/MSc/or LLM degree, but those graduating from programmes in business administration, social work, education and music may obtain an MBA/MSW/MEd or MM, respectively.

The third cycle of higher education, leading to a PhD or to a Professional Doctorate in Engineering (PDEng), is offered only by research universities. The major requirement for the PhD, which is offered by all research universities, is completion of a dissertation based on original research that is publicly defended. In addition to PhD programmes, the three engineering universities offer technological designer programmes consisting of advanced study and a personal design assignment in a number of engineering fields. The technical designer programme requires two years of study to complete and graduates obtain the degree Professional Doctorate in Engineering (PDEng). The training of medical specialists is the responsibility of the professional group in an organisational setting at a university hospital.

Requirements for access to higher education

For access to research-oriented bachelor's programmes, students are required to have a vwo diploma or to have completed the first year (60 credits) of a bachelor's programme at a university of applied sciences. For the latter category of students, additional selection criteria may apply. The minimum access requirement to universities of applied sciences is either a vwo diploma, a havo diploma or a diploma of secondary vocational education (mbo), provided certain conditions are met. The vwo diploma not only grants access to universities of applied sciences, but based on this diploma, students may receive exemption from one year of study as well. For access to both types of higher education, pupils with a vwo or havo diploma are required to have completed at least one of the subject clusters that fulfil the requirements for the higher education programme in question. A quorum, or *numerus fixus*, applies for access to certain programmes, primarily in the medical sciences. For *numerus fixus* programmes, institutions are permitted to select the students they admit based on academic performance, personal motivation, etc. Potential students older than 21 years who do not possess one of the qualifications mentioned above can qualify for access to higher education on the basis of an entrance examination and assessment (recognition of prior learning). For access to certain programmes, particularly those in the fine arts, students have to demonstrate the required artistic abilities. The only access requirement for the Open University is that applicants be at least eighteen years of age.

For access to all master's programmes, a bachelor's degree in one or more specific disciplines is required, in some cases in combination with other requirements. Graduates with a bachelor's degree in the applied arts and sciences usually have to fulfil additional requirements for admission to a research-oriented master's programme.

Credit system and grading

A student's workload is measured in ECTS credits. According to Dutch law, one credit represents 28 hours of work and 60 credits represents one year of full-time study. The grading system used in the Netherlands is on a scale from 1 (very poor) to 10 (outstanding). The lowest passing grade is 6; 9s are seldom given and 10s are extremely rare. Grades 1-3 are hardly ever used. The academic year is 42 weeks long.

Quality assurance and accreditation

A guaranteed standard of higher education, and alignment with the Qualifications Framework for the European Higher Education Area, is maintained through a system of legal regulation and quality assurance, in the form of accreditation. The Ministry of Education, Culture and Science is responsible for legislation pertaining to education. The agriculture and public health ministries play an important role in monitoring the content of study programmes in their respective fields.

Quality assurance is carried out through a system of accreditation, administered by the **Accreditation Organisation of the Netherlands and Flanders (NVAO)**. According to the

Dutch Higher Education Act, all degree programmes offered by research universities and universities of applied sciences must be evaluated according to established criteria. Programmes that meet the criteria are accredited: i.e. recognised for a period of six years. Only accredited programmes are eligible for government funding; students receive financial aid and graduate with a recognised degree only when enrolled in, and after having completed, an accredited degree programme. All accredited programmes are listed in the Central Register of Higher Education Study Programmes (CROHO).

As part of the accreditation system, higher education institutions can request the NVAO to conduct an 'institutional quality assessment' to determine the extent to which the institution is capable of guaranteeing the quality of the programmes it offers. Programmes offered by institutions that receive a positive evaluation still have to be accredited, but the accreditation procedure takes less time and is not as extensive.

Besides the accreditation of degree programmes, the Netherlands has a system by which the Ministry of Education, Culture and Science recognises higher education institutions by conferring on them the status of either 'funded' or 'approved'. "Funded" indicates the institution is fully financed by the government. "Approved" indicates that the institution does not receive funds from the government and has to rely on its own sources of funding. Whether a degree programme is offered by a 'funded' or an 'approved' institution, it must be accredited and registered in CROHO to be considered recognised.

Please note: if a bachelor's or master's degree programme is not registered in CROHO, the quality is not assured by the Dutch quality assurance system. The quality may however be assured by another system.

National Qualifications Frameworks

An important tool to facilitate the recognition of foreign qualifications is using overarching qualifications frameworks as a translation tool through which qualifications awarded in one country can be compared to qualifications awarded abroad. A comprehensive overarching framework used in the European Economic Area is the European Qualifications Framework for Lifelong Learning (EQF-LLL). The EQF-LLL describes the learning outcomes associated with qualifications at eight different levels and is used as a common reference framework to assist in comparing national qualifications systems and their levels. The qualifications framework in the Netherlands is referred to as the Dutch Qualifications Framework (NLQF). The NLQF was officially referenced to the EQF in 2012. The NLQF has a total of nine levels: an "entry level" which is below level 1 of the EQF-LLL and therefore not referenced to the EQF-LLL, and 8 levels which are referenced to the 8 levels of the EQF. Further information on the Dutch Qualifications Framework can be found on the website of the **National Coordination Point NLQF**, which is the organization responsible for the development and implementation of the NLQF.

The Dutch education system

The higher education system in the Netherlands is based on a three-cycle degree system, consisting of a bachelor, master and PhD. Two types of programmes are offered: research-oriented degree programmes offered by research universities, and professional higher education programmes offered by universities of applied sciences.

